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Abstract

The aim of this research is to investigate the students' perceptions on the implementation of LyricsTraining.com in Listening class at first semester of English Education Study Program Teacher Training and Education Faculty (FKIP) Universitas Bandar Lampung. In this research, we used descriptive qualitative method. The purpose of this method was to investigate each phenomena or the students' behavior then described it in paragraph. It was also used to get the detailed, precise, and well-organized explanation about their perceptions while using the LyricsTraining.com. The research was done for first semester of English Education Study Program Teacher Training and Education Faculty (FKIP) Universitas Bandar Lampung. To collect the data, I was observations, questionnaire, and interview. The collected data was analyzed by combining the result of observation, questionnaire, and interview in detail.

The results of this research showed that LyricsTraining.com affected positively in increasing the students' interest and motivation in learning listening.

Keywords: *Technology, teaching and learning strategies, listening, lyricstraining.com*

1. INTRODUCTION

In this research, we try to investigate the teaching technique that may improve students listening. The technique is using lyricstraining.com. Based on our experience it could help them in learning a listening skill. We use it because when we learn something, we prefer learning with such a kind of fun way to make us more interested. Therefore, we need to build their interest first and we can see their perceptions of using it. Hopefully, by using this technique for teaching strategy, the learning can be more attractive and can improve their listening skill.

Nation (2014) stated a useful thing to do at the initial stage of learning. The best way to learn another language is to listen to the way in which the language is used, even when students do not understand anything at all. In addition, listening allows analysis of

sounds that are heard quickly and precisely (Hartley, 2007). With song support, students can have greater opportunities to listen to the language carefully.

Hadian (2015) stated that one of the techniques that made students interested is by using music or song. Teaching listening to using music or song is suitable for students' interest and effective way in learning English.

CONCEPT OF STUDENTS PERCEPTIONS

Thomas (1978) as cited in Varadhila (2016) stated that perception is a process by which the individual organizes and makes sense of their sensory (seeing and hearing) experience. Perception is the process of interpreting information related to his experience as a result of physical stimulation. This includes ideas, concepts,

and specific impressions. When someone responds to something that involves his ideas, concepts, and specific impressions, then he will gain knowledge and understand something. It is called someone's perception.

Lubis (2014) stated several factors that influence perception; they are internal, individual, and external factor. The internal factor includes several things:

1. Motivation. In learning activities, motivation can be interpreted as an activator in students that lead to learning activities, which ensures the continuity of learning activities and which provide direction in it, so that the objectives desired by the subject of learning can be achieved. Motivation has 2 types, intrinsic motivation and extrinsic motivation. Intrinsic motivation is that being active or functioning does not need to be stimulated from the outside because in every individual there is an urge to do something. Intrinsic motivation arises from self-awareness. In this case, something that attracts attention will often lead to motivation. If someone is motivated by something, he will always try to achieve his goal.
2. Attention. It is the concentration of all individual activities aimed at an object or set of objects. It is the selection of stimulus. The attention that comes by itself is called spontaneous attention. This attention is closely related to individual interests. If an individual has an interest in an object, then it will automatically arise to the object.
3. Interest. The perception of an object varies depending on how much energy or perceptual alertness is moved to perceive. Perceptual alertness is a person's tendency to pay attention to a particular type of stimulus or can be said to be an interest.

4. Experience. The experience is not always through the formal learning process. Our experience increases also through a series of events that we have faced. When someone perceives something, it is not only determined by an objective stimulus, but what is in the person concerned. It will determine the outcome of the perception, including experience.

CONCEPT OF COMPUTER ASSISTED LANGUAGE LEARNING (CALL)

CALL in language teaching uses computer technology to assist in the learning process for students to boost students' motivation and interest in learning English (Hashmi, 2016). In addition, it has a set of advantages that can be exploited when teaching languages. Learners may have unlimited access to resources and they may choose the activities they find more attractive or needed at the pace they find more comfortable. CALL also allows teachers to have more time for non-independent activities. Moreover, it is a complimentary for teacher in the teaching-learning process.

CONCEPT OF TEACHING LISTENING

Teaching listening means conveying some material by providing an understanding of language. It also involves how we apply knowledge of this language to understand the meaning and how we apply it. We should practice continuously so, we can be more familiar with listening and finally, we can master it (Brown, 2000).

2. MATERIAL AND METHODS

To carry out this study, we established a case study method (Campbell, 2003; Stake, 1995; Yin, 2003) that enabled us to answer the aforementioned questions and to fulfill our objectives. This research used a descriptive qualitative method to make the explanation truthfully and well organized.

There would be three ways of conducting this research; observation, questionnaire, and interview.

Thirty-four students participated in this study. They had a wide range of English proficiency, from very basic to intermediate, and they had been learning English for about 12 years, from Elementary School until Senior High School, also from English Courses. However, most of them were still confused to listen to a particular word or sentence. Data collection are important because the information collected and the explanations can be determined by the methodology and analytical approach applied. Five key data collection methods were observation, questionnaire, interview, focus group, and textual or content analysis (Paradis, 2016).

3. DATA ANALYSIS

The data was analyzed by using descriptive analysis technique and thematic analysis. We also conducted data triangulation to achieve the highest possible degree of data uniformity.

4. RESULT AND DISCUSSION

From the data, it was found that songs are a good source of learning in learning English.

Next, each indicator already had validity test and reliability test to make sure the instrument worthy to be analyzed. It was indicated that all students had positive respond on LyricsTraining.com. Most of the students were interested in LT as a media of learning and practicing their listening ability. While used that media to practice the ability, students showed that they motivate by the media because they said it was so easy to use and help them in involved their listening ability. The students developed intrinsic motivation that stimulates their feeling, (Hadian, 2015). Students also gave their attention and their concentration when they do the lesson.

In addition, interview section is conducted to get deeper understanding. We had chosen 7 (seven) respondents of the first semester of FKIP UBL to conduct an interview. The interview section was conducted in three days and the questions asked were about the use of LyricsTraining.com. The purpose of this instrument was to get the information in depth and supporting the observation and questionnaire data. Based on the data collected, it can be concluded that every student has the same view of Lyricstraining.com. It can be concluded that LyricsTraining.com is effective in its implementing for students' learning.

The followings are the results of perception based on effectiveness, vocabulary, motivated, benefits, and advantages.

Effectiveness

In my opinion, emm... we use lyricstraining.com as a method in listening is a great way to make every student practicing their listening skill (Interview-ST1 7)

Eemm... I think, by using lyricstraining.com that is very interesting ee..... So many songs we can fill the lyrics by listening to the music (Interview-ST1 8) Eem..... I think it is really good, because all we can improve our listening ability in many way by using Lt, that's it (Interview-ST2 3)

Of course, it is interesting because ee..... That is more of song that we can choose eem.... Because we can choose any song 25 we want so it is so interesting (Interview-ST2 3) My opinion is, lyricstraining.com is the interesting one, em.... because when I learn with song, I got more interesting with English (Interview-ST3 4)

Yes, as I said before, eee.... it is quite interesting (Interview-ST3 5) I think is a good method ee... because we are as English learner ee.... We can learn about ee..... Listening in interesting way

because we listening to the music also ee.... We can study and learn more ee.... For our listening (Interview-ST4 1)

Of course, it is interesting because we can listen to the music (Interview-ST4 2) I think when I used lyricstraining.com there is so many vocabularies inside the lyricstraining.com (Interview-ST5 1)

It is very interesting because I can find a lot of music there, I can learn, I can remain all the lyric of my favorite songs and also I can improve my vocabulary (Interview-ST5 2) Based on my mind, it helps us to learn 26 listening and (Interview-ST6 1)

Vocabulary

Interesting, because I think learning with song is more interesting and easily to get the point (Interview-ST6 2) According to me, when I use Lyrictraining, it helps me to improve my listening skills (Interview-ST7 1)

Motivated

Yes, I think it is very interesting, because in this media the context is song, so it's interesting (Interview-ST7 2) Of course, because haha.... By using lyricstraining.com it helps us to have a good skill in learning English especially in listening (Interview-ST1 9) Emm.... I think not really because sometimes it ee.... will make me bored yeah, even we only can choose any songs but sometimes it is really bored because we only listening and typing the missing word, like that (Interview-ST2 5) Yes, ee.... because I can learn English with my favorite songs, ee..... And it motivated me because I should find the word, which is blank (Interview-ST3 6) Eemm.... Yes, sometimes it motivated me but sometimes no, because it depends on the song itself (Interview-ST4 3) Yes of course, when I am using lyricstraining.com is really motivated me because I can find ee..... I can found a lot of kind of sentences, I can

found so many kind of types of word etc (Interview-ST5 3) Motivation, in my opinion, it gains our interest to learn vocabulary, moreover the learning by song because for students in this era learning is more interesting if it is related to music or song (Interview-ST6 4) Yes, because ee... I want to know, I want to know, there is something that make us curious when listen to the song, like what is it? So, it makes me curious (Interview-ST7 3) Of course that, I can eemm.... increase my vocabulary by ee..... see the lyrics and search the meaning itself (Interview-ST1 11)

Yeah, eem.... when I heard that from the lyricstraining.com and listening to the singer so I know how to pronounce the vocabulary well (Interview-ST1 14) 28 Eemm.... Yes because eemm..... There is western song, Emm.... so, I can get a lot new vocabulary by listening at lyricstraining.com (Interview-ST2 6)

Yes, when we only listen the song em..... We can listen correct pronunciation of the new word, like that (Interview-ST2 7) Of course, yes, if I do not know a word then I listen it more careful and still didn't get it, then eem..... I passed it and if the word show I know what it what supposed to be, then I translated (Interview-ST3 7)

For getting new vocabulary yes, for how to pronounce ee.... I don't think so (Interview-ST3 8) Emm....Ya, but I know some vocabularies that I do not know before but after that I forgot the meaning because I did not write it down (Interview-ST4 4)

Yes, because I just listen eee.... the word from the song that I heard in lyricstraining.com (Interview-ST4 5) Yes, as like I told before I always found the new word of vocabulary and I can improve so 29 many vocabularies there, and also I can ee.... use that vocabulary when I am speaking on the audience (Interview-ST5 5)

Yes, in Lyricstraining it helps me to pronounce the vocabulary clearly (Interview-ST5 6) I got it, based on my opinion, it increases my vocabulary (Interview-ST6 5)

Not many, because sometimes in the lyrics song the pronunciation is not really clear (Interview-ST6) Yes, I found it (Interview-ST7 5)

Advantages

Just soso (Interview-ST7 6) I got so many advantages em.... there are, the first one is we get a new vocabulary, We know how to pronounce the vocabulary in a good pronunciation, last, we know the meaning from the vocabulary itself (Interview-ST1 16)

Yes, it exactly, makes us easier to learn listening from it. I highly recommended to other students not only students to use this aaa... website or application, I don't know,

aaa... to increase their listening skill by practicing infill the lyrics by lyricstraining.com (Interview-ST1 17) Eemm... Yes, like first I can get new vocabulary and also I can improve my listening ability and I can get some word that I have never know before, I can pronounce the word correctly (Interview-ST2 8)

Sometimes yes, no, because it based on the situation and also with my headset, sometimes eemm.... if the situation is really crowded I cannot ee..... Listen the word clearly (Interview-ST2 9) Yes, ee..... I got new vocabularies, know how to pronounce correctly, and eee..... New method to practice my listening (Interview-ST3 9)

Sometimes yes, eee..... If I use beginner levels and ee the song is familiar with me but I try to listening carefully, not all the

word that I get but some word (Interview-ST3 10) Eemm.... Yes, I got advantages from learning listening by Lyricstraining, because I can pronounce word correctly (Interview-ST4

Yes ee..... But we have to ee..... use earphone or headset because if you are not using that it is hard to catch the word (Interview-ST4 7) Yes I got so many advantages at there, such as, improve my vocabulary, I know so many kind of word and sentence, and then I also I can entertain myself when I am getting bored (Interview-ST5 6)

Some of the song it is really hard to catch the word because of singer' pronunciation, for example official singer, eee..... most of the song is clear on my ears to hear to catch the word (Interview-ST5 7) Yes, so you know and learn how to pronounce some words (Interview-ST6 7)

I think it's not bad because I'm a typical of person who understand something that related to music or song (Interview-ST6 8) Yes, so I know how to pronounce it in the right way, I got new vocabularies (Interview-ST7 6)

Sometimes, because there will the time when I already repeat it but still don't know it so I will find out what's the song (Interview-ST7 7)

5. CONCLUSION

In light of the aforementioned results, we sincerely said that their interest and motivation in listening class by using this method are increasing. The results of questionnaire responses and interview showed mostly positive feedbacks, though some negative feedbacks also appeared during the class. Overall, this method can help them in listening skill.

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